



Girne American University
Foundation English School
Curriculum Vitae–2015/16

| I. PERSONAL INFORMATION | | | |
|----------------------------------|-------------------------------|--------|-------------|
| Name and Surname | Hatice ÇELEBİ AYAN | | |
| Date of Birth & Place | 22.02.1988 | | |
| Nationality | T.C. | | |
| Marital Status | Married | | |
| Home Address | Girne | | |
| Phone (GSM) | | | |
| Work Address | Foundation English School/GAU | | |
| Work Phone | | | |
| E-Mail Address | hatice.celebiayan@gmail.com | | |
| II. EDUCATION | | | |
| | | | |
| Institution | Date | Degree | Major Field |
| Eastern Mediterranean University | 2011-2013 | MA | ELT |
| Eastern Mediterranean University | 2007-2011 | BA | ELT |

| III. PROFESSIONAL EXPERIENCE | | |
|---|---|--------------------|
| Institution | Date | Title |
| Eastern Mediterranean University | 2014-2015 | English Instructor |
| Eastern Mediterranean University | 2011-2013 | Research Assistant |
| Eastern Mediterranean University | 2008-2010 | Student Assistant |
| IV. Conferences, Seminars, Workshops attended | | |
| Istanbul University, International EJER Congress, “1 st Eurasian Educational Research Congress” | | |
| Eastern Mediterranean University, Famagusta, North Cyprus. “3 rd International ELT Conference” | | |
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| V. Presentations | | |
| Istanbul University, International EJER Congress, “1 st Eurasian Educational Research Congress” | | |
| Eastern Mediterranean University, Famagusta, North Cyprus. “3 rd International ELT Conference” | | |
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| VI. Publications | | |
| Ayan, Ç., H. & Vefalı, M., G. (2015). (De)motivation in Preparatory EFL Classrooms. <i>Applied Language Learning</i> , 25, 16-40. | | |
| VII. Foreign Languages | | |
| English, Chinese (Elementary level) | | |
| VIII. Other Information | | |
| 2011-2013 | Eastern Mediterranean University, Full Tuition Waiver for M.A programme | |
| 2007-2011 | Eastern Mediterranean University, Full Tuition Waiver for B.A. programme | |
| IX. Professional Interests | | |
| Language Learning Skills, Teaching Methods, Gender Studies, Motivational Studies | | |